Under this agreement for 2016
Indooroopilly State High School will receive $512,077*

This funding will be used to

In Junior Secondary to:
- Increase U2B in Year 9 in Reading from 38.5% in 2015 to 45% by 2016
- Increase NMS in Year 9 in Reading from 98.4% in 2015 to 100% by 2016
- Increase U2B in Writing in Year 7 from 22.2% in 2015 to 30% by 2016
- Increase U2B in Writing in Year 9 from 25.7% in 2015 to 33.5% by 2016
- Increase NMS in Writing in Year 7 from 93% in 2015 to 99% in 2016
- Increase NMS in Writing in Year 9 from 88.4% in 2015 to 95% in 2016

In Senior Secondary to:
- Increase the percentage of Year 12 students attaining a Queensland Certificate of Education (QCE) from 86% in 2015 to 90% in 2016
- Improve % OP 1 to 15 or IBD from 80% in 2015 to 85% in 2016
- Improve attendance rate in Year 10 from 90.2% in 2015 to 92% in 2016
- Improve <85% attendance students in Year 10 from 50 in 2015 to 25 in 2016
- Improve attendance rate in Year 11 from 90.3% in 2015 to 92% in 2016
- Improve <85% attendance students in Year 11 from 61 in 2015 to 30 in 2016
- Improve attendance in Year 12 from 90.9% in 2015 to 92.5% in 2016
- Improve <85% attendance students in Year 12 from 37 in 2015 to 18 in 2016

Our initiatives include
- Improving teaching through the embedding of the school’s Observation and Feedback for School Improvement Strategy
- Increasing achievement through the use of data gathered from annual standardized tests in English, Mathematics and Science for all students in Years 7, 8 and 9
- Ensuring pedagogical continuity and school-wide alignment through the provision of Professional Development of all teaching staff in the Art and Science of Teaching
- Providing additional in-class specialist EALD and SWD support for identified students in all year levels
- Employing teaching specialists to support differentiation practices in the classroom through the provision of high quality resources and teacher modelling, with a focus on Years 7, 8 and 9.
- Increasing engagement and attainment through the provision of additional support services including guidance and academic coaching for students in Years 10, 11 and 12
- Increasing attainment through improved partnerships with business and tertiary sectors and the promotion and tracking of external pathways for students
- Increasing teachers’ repertoire of effective strategies for teaching writing through the implementation of a whole school approach
- Re-designing Year 10 curriculum as the first year of Senior Secondary

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.
Investing for Success

- Implementing the Rigorous Reading approach to increase reading comprehension and high-order thinking across all year levels

Our school will improve student outcomes by

- Purchasing software that collates multiple achievement indicators to enable effective monitoring of student progress by academic coaches $11,094
- Funding full participation of Years 7, 8 and 9 in ICAS tests in English, Mathematics and Science. $18,768
- Employment of additional teachers to support classroom differentiation strategies and provide release time for all teaching staff to participate in the Feedback and Observation for School Improvement Strategy $170,000
- Provide technology, resourcing and ongoing professional development for our Learning and Teaching Team as they lead the implementation of pedagogical improvement using a train the trainer model $40,000
- Supplement Beginning Teacher Mentor Program funding to ensure beginning and early career teachers are supported $20,000
- Employment of 1.7 EALD teachers to provide intensive support for individuals and support in classrooms $170,000
- Employment of a .2 SWD teacher to provide intensive support for individuals and support in classrooms $20,000
- Employment of a Teacher Aide to support Aboriginal and Torres Strait Islander students $8,000
- Employment of a Partnerships and Pathways Officer to assist the HOD Digital Learning and Partnerships to build productive relationships with tertiary and business sectors and promote and track external pathways for our students $50,000
- Employment of .6 Guidance Officer to provide additional support for all students $78,000
- Employment of .7 Lead Academic Coach to provide intensive case management for students who are not engaged. This role will also assist the Senior Executive Team in developing and implementing a differentiated approach to mentoring for every Year 10, 11 and 12 student. $35,000 contributed from Investing for Success

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.