



## Information Booklet

[indooroopshs.eq.edu.au](http://indooroopshs.eq.edu.au)



The Department of Education trading as Education Queensland  
International CRICOS Registration Number 00608A

*A Community of Forward Thinkers*

- Each person's dignity
- Our community's diversity
- Open communication
- Quality learning

## Principal's message

Dear Parents and Carers

I would like to take this opportunity to provide you with some important information about our school for your consideration.

Hands up who wants a world-class education?

In August 2003 Indooroopilly State High School was awarded the prestigious Council of International Schools (CIS) accreditation, which we have maintained since then.

What does that mean? It means that our curriculum and management meet internationally benchmarked standards of excellence. With CIS accreditation, Indooroopilly High joined a select group of schools around the world, including the United Nations International School in New York and France's International School of Paris. We were the first state secondary school in Brisbane to have successfully undergone the rigorous three year application process.

One CIS team visitor memorably enthused: Indooroopilly stands as a beacon to other schools nationally and internationally with its vision, values, beliefs and school wide pedagogy.

So when we say we offer our students a world-class education ... you know we mean it.

In 2005 Indooroopilly SHS again threw open its doors to a visiting accreditation team from the International Baccalaureate Organization. As a result of a very successful accreditation process we were accredited to offer the International Baccalaureate Diploma as an alternative course for our Senior students. This exists as a wonderful opportunity for our students to choose a course that best reflects their current and future needs.

Looks can be deceiving ...

In recognising that parents choose their child's secondary school for a range of philosophical, historical, religious and geographical reasons, I am also aware that perceptions of a school are a powerful influence. It would be easy to assume that a non-uniform school equates with poor discipline or low academic standards. How wrong this is!

In the tradition of European high schools, Indooroopilly



State High School adopts a more independent ethos, placing emphasis on autonomy and mature relationships between student and teacher, where tasks are discussed and dissected, and where debate is open and welcome.

We accept that this type of learning structure, together with our non-uniform policy, is unique. We are a school for young people who want to think responsibly, independently and creatively. We are a school for young adults, who understand that continued membership of our school community is dependent upon acceptance of and accountability for personal actions.

By making non-uniform a non-issue, the school has ensured that students can instead focus on more productive elements of their learning.

Thank you for taking the time to read my letter and find out a little bit more about our school.

Yours sincerely

**Mick Hornby**  
Executive Principal



# Why enrol at Indro?



## A well-rounded education

Indro has always been a school that encourages the individual talents and aspirations of its students. We take a holistic approach to each student's education. Our goal is to help our students develop a sense of enjoyment and satisfaction from learning, an ability to communicate effectively, self-reliance, a sense of personal and social responsibility, and a feeling of belonging to our global community. Our Student Services team, which includes three Guidance Officers, a Chaplain and Indigenous Liaison Officer, nurtures student wellbeing. Multilingual staff support our international students as they adjust to life in a new country. Specialists in our Integrated Student Support team work with students who have learning disabilities and difficulties, to help them reach their full potential. Year level Heads of Engagement help support students across each year level. Gifted and Talented students can participate in specialised programs and extension activities.

## Our curriculum

Quality curriculum is our passion. Our curriculum has a breadth of options designed to provide all students with opportunities and choice to equip them for their future lives. We are a high-performing school with a staff of dynamic, experienced educators who are highly respected in their fields of study. They are innovative and dedicated, with a commitment to putting the student first and a targeted teaching approach that suits the learning progression of the individual student. Digital learning is integrated across the curriculum. We are an International Baccalaureate school and have strong partnerships with The University of Queensland, Queensland University of Technology, Griffith University and University of Southern Queensland, as well as vocational education providers and industry partners.



## Quality learning

Indro has a strong tradition and reputation for outstanding student success. Our students consistently achieve high tertiary entrance scores and well above National Assessment Program – Literacy and Numeracy (NAPLAN) outcomes. In 2022, 30% of QCAA students received an ATAR score of 90 or above while 95% of students received an ATAR score of 60 or above. In the International Baccalaureate, 27% of students received the equivalent of an ATAR 90 or above while 9% of students received the highest level of attainment in a 99.95 ATAR score.

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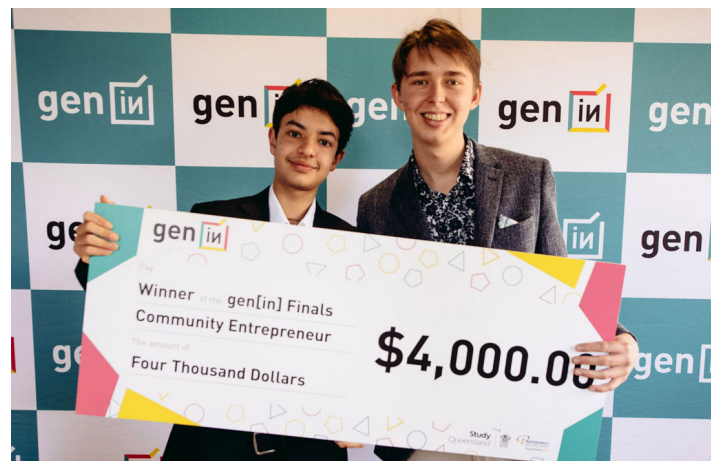
## A school for young adults

Our non-uniform policy reflects Indro's philosophy. We are a school that inspires creativity, celebrates independent thinking and nurtures self-confidence. Having a non-uniform policy creates a 'campus style' feel in our school and reaffirms our position as a school for young adults. Indro places emphasis on autonomy and positive relationships with teachers where tasks are dissected and discussed and debate is open and welcome. Our students, like university students, dress for comfort and regularly come to school in the type of clothes they would wear on weekends, such as jeans, T-shirts, skirts and shorts.



## Global citizenship

Indro embraces diversity in all its forms. At the heart of our school is a rich tapestry of cultures from all over the world. The cosmopolitan nature of our school equips students with the international perspective necessary to participate effectively in the globally connected society of the 21st century. Our school has been foremost in developing and delivering an excellent International Student Program. English language support is provided by highly qualified English as an Additional Language/Dialect (EAL/D) teachers in all curriculum areas. Our annual UN Day, held for almost 30 years, has been a celebration of the fusion of the cultures that make Indro life unique.



## Entrepreneurial thinking

Our students are assisted to think and lead like entrepreneurs. In partnership with the UQ Ideas Hub, we've developed innovative programs that engage our students in design thinking across all curriculum areas. In 2017, we put together a consortium of business, university and start-up partners to create *gen[in]*, Queensland's first internationally focused innovation challenge for young people. Sponsored by Trade and Investment Queensland, this statewide online program, asks students to identify a problem, develop a solution and shape it into a viable enterprise concept. Mentors nurture students through the process from ideation to collaboration, planning, networking and pitching. Indro's annual Year 10 Innovation Expo, showcasing ideas developed in the school's Social Enterprise Project, gives our students a springboard into the *gen[in]* competition.





# Student Life

Indro has a vibrant student life, with a rich array of extra-curricular clubs and opportunities for growth. We encourage our students to excel in academic, sporting, creative and cultural endeavours. Experienced Music teachers nurture the talents of Indro performers in our Concert Band, Stage Band, Percussion Ensemble, String Orchestra and the school's choral program, Indro Voices. Students can audition for our Chamber Strings Ensemble, Symphonic Winds Ensemble and Symphony Orchestra. Students from all year levels also have the opportunity to participate in District Interschool Sports Days throughout the school year and to represent the school in different sporting competitions against the five other schools in the West Brisbane District. Our students have an array of entry points for engagement at Indro. Examples include debating and public speaking teams, Robotics Club, Junior Writers' Society, Chess Club, Greindro environmental program, Amnesty International Club, Media Arts Production Team, Student Theatre Company, Young Artist Ensemble, Indigenous Art Club, Yidaki Yarning didgeridoo and culture program, and Deadly Choices life skills and culture program, among many other activities. Indooroopilly High students practise active citizenship through their support of charities through our Student Representative Council. Overseas and domestic study tours offer experiences that broaden students' cultural understanding and enrich their fields of study with a global perspective. International study tours are also valuable opportunities for personal development and bonding with peers. Whatever a student's interest, student life at Indooroopilly High offers each individual the opportunity to become actively involved in their holistic education, inside and outside of the classroom.



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## International Student Program

Our school's Graduate International Student Program (ISP) has been recognised as a leader in Queensland for more than 30 years. We have a strong tradition of welcoming students from all continents and are proud of our many international students who have successfully studied here, graduating with distinction and progressing to universities in Queensland, other Australian states and overseas. We also operate a Study Abroad program, where students from overseas countries can study at our school for 6-12 months. Finally, our school is one of only three in Brisbane accredited to offer a High School Preparation (HSP) program. International students enrol in HSP for periods from 3-12 months, depending on level of English language skills. They graduate into ISP programs at Indooroopilly High and other secondary schools across Brisbane. Indooroopilly State High School offers a very supportive, multicultural environment in which our international students make rich cultural and academic contributions. Many Australian families choose to enrol their children at our school because of the presence of so many students from other cultures, reflecting our school value of *Our community's diversity*. International students enrolling in programs at our school are supported by a caring Homestay Program and specialist English as an Additional Language or Dialect teachers. If you would like to enrol your student at Indooroopilly State High School in one of our International programs, you will need to contact Education Queensland International (EQI) in the first instance.

- **EQI application**
- **International Student Program**
- **High School Preparation Program**
- **Homestay Program**



# Curriculum

## School Wide Pedagogy

All teachers at Indooroopilly State High share a common understanding and pedagogical approach which is clearly defined in our School Wide Pedagogy. The School Wide Pedagogy, along with our school Values, are clearly visible in rooms all around the campus. These underpin the teaching, learning and daily interactions that occur in our school community and are the foundations upon which we nurture responsible and forward thinking students.

Indooroopilly State High School proudly stands for *Quality learning*. We foster high standards of academic and vocational learning; we nurture the abilities of each student; and we work with each person to develop meaningful pathways to the future. Our inclusive and supportive learning environment promotes the building of self-awareness, resilience and global-mindedness.

As *A community of forward thinkers*, Indooroopilly State High School's pedagogy encompasses four Pedagogical Principles:

### Critical thinking skills

Our classroom practices address curriculum content through the teaching of transferable thinking skills, such as interpretation, analysis, inference, explanation, evaluation and self-regulation.

### Connectedness

Our teaching recognises that learning occurs best when it is connected to students' experiences and our local and global communities.

Our students are provided with opportunities to apply knowledge, understanding and skill across subjects.

Our pedagogy in each classroom allows students to develop their literacy and numeracy through consistent approaches.

### Collaboration

Our students engage in productive group work where collective and individual responsibilities have been clearly defined.

Our students and teachers give and receive explicit feedback that is timely, relevant and purposeful.

Our teachers and students work together in the spirit of collective responsibility achieving outstanding outcomes.

### Creative problem solving

Our classroom practices promote problem finding and problem solving techniques that identify and address challenges in a creative and innovative manner.

Our students are supported to identify the types of information to gather, key questions to ask, and processes to follow in problem solving.

These four Pedagogical Principles form the basis of *Quality learning* at Indooroopilly State High School. The New Art and Science of Teaching is our school's framework to support teachers' professional development and self-reflection.

➤ **Junior Secondary Curriculum**

➤ **Senior Secondary Curriculum**



2019 graduate Riley Guyatt was a Distinguished Academic Achiever at the QCAA QCE Awards.

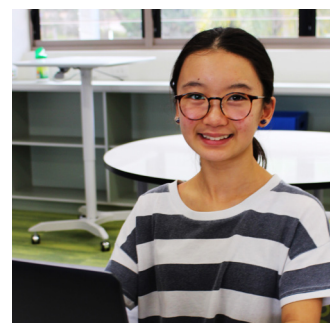
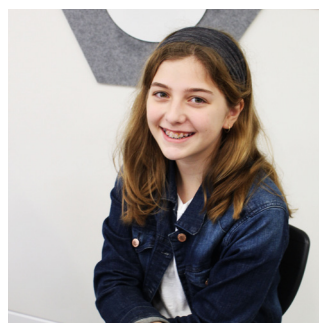
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# Programs of Excellence

## Innovative accelerated learning programs in Junior Secondary

Indro's unique flagship courses offer accelerated learning for academically talented students who demonstrate a high level of maturity and commitment. Our Junior Secondary Programs of Excellence - Mathematics and Engineering Acceleration, Music Acceleration, Chinese Acceleration and Spanish Immersion - deepen and broaden the delivery of content to match the learning needs of the student. Students may cover core content of a school program more rapidly than other students of their own age, providing opportunities for study in greater depth. Accelerated learning gives students the opportunity to study university subjects in Year 12. In Term 3 each Year a unique Preparatory Program is held to support each Year 6 student who has been successful in obtaining a place in a Junior Secondary Program of Excellence.



## Mathematics and Engineering Acceleration

Mathematics and Engineering Acceleration allows young mathematicians to move ahead and to experience learning with like-minded peers. It enables students to complete the high school Mathematics course in five years and be ready for University Mathematics study in Year 12.



## Music Acceleration

Music Acceleration is an enrichment program for students who have a passion for and talent in Music. An accelerated course of study leads to early completion of Senior Music in Year 11. Students have the flexibility in Year 12 to pursue Music Extension or University courses.



## Chinese Acceleration

Chinese Acceleration allows students to complete an intensive Mandarin Chinese language study program from Years 7 to 9. It is offered as part of our commitment to developing a global perspective through the promotion of language learning.



## Spanish Immersion

Spanish Immersion is an intensive course that provides students from Years 7 to 9 with the deepest possible exposure to a second language and culture. Students reach a very high level of language proficiency to enable an accelerated language pathway.



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## We're leaders in The Arts

Indooroopilly SHS is one of Brisbane's leading schools in Arts education. Indo is one of a small number of schools that offer the five Arts subjects: Dance, Drama, Music, Visual Art, and Film, Television and New Media. Graduates of our Arts programs continue to be highly employable and have great success in entering tertiary programs.



## We're an IB school

Indro is an International Baccalaureate World School. The IB Diploma Programme is offered to students in Years 11 and 12 at Indooroopilly SHS. The IB Diploma Programme aims to develop students who have excellent breadth and depth of knowledge – students who flourish academically, physically, emotionally and ethically. Universities throughout the world are eager to admit holders of this internationally recognised Diploma because of its academic rigour and emphasis on students' personal development.

## We're world class

We were the first state or private school in Brisbane to achieve Council of International Schools (CIS) accreditation, which acknowledges that our curriculum, pedagogy and management are of an internationally benchmarked standard of excellence. CIS accreditation is an internationally recognised symbol of excellence in education. It shows that the school has achieved the highest international standards of professional performance and has a commitment to continuous improvement. As a CIS accredited school, Indooroopilly SHS is devoted to its mission and vision for students.



## State-of-the-art learning spaces

Our state-of-the-art Innovation and Design Centre opened in 2020. This three-level building features 26 tertiary-style learning spaces, including a broadcast-quality Film and Multimedia Production Studio, and Engineering, Robotics, Design, STEM and Aerospace Labs. The landscaped grounds feature outdoor learning spaces, an amphitheatre, courtyard, and secure undercover bike, scooter and skateboard storage. A three basketball court Multipurpose Hall also provides a great facility for sports activities.

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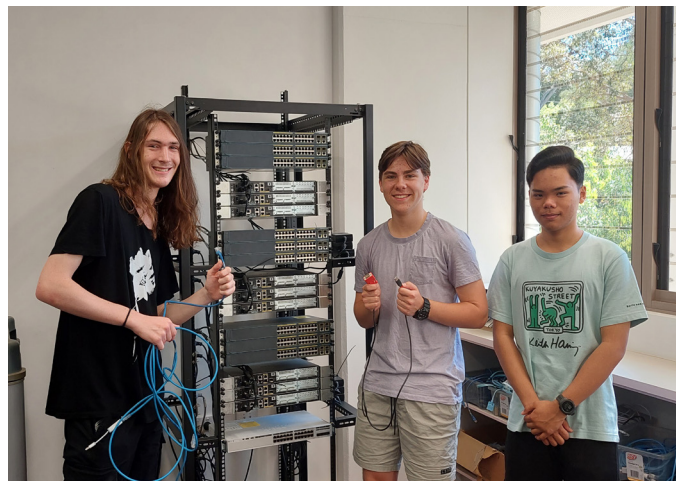
## International Baccalaureate

The International Baccalaureate (IB) Diploma Programme is a holistic international curriculum. We are proud to be one of the 1600 schools in 115 countries authorized to offer IB programs. The IB incorporates the best elements of several national educational systems with a focus on academic rigour, an international perspective and the interrelationship of all knowledge. The International Baccalaureate Organization (IBO) aims to develop enquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. This challenging program of international education and globally-benchmarked assessment encourages students across the world to become active, compassionate lifelong learners. The advantages afforded to a student earning an IB Diploma are many. Since the Diploma is internationally recognised, universities throughout the world are eager to admit Diploma holders into their institutions because the IB Diploma demonstrates a broad general education and indicates a student has knowledge and ability aligned with tertiary programs.



## Cisco Networking Academy

The Cisco Networking Academy Program is a two-year course offered by our school in conjunction with Cisco Systems, a world-leading manufacturer of networking equipment. Students who undertake the course learn to construct and configure Local and Wide Area Networks (LANs and WANs) using state-of-the-art equipment. LANs and WANs interconnect our computer equipment and the entire internet. A student who has successfully completed the course and attained certification will be able to build, maintain and interconnect computer networks. The student will be able to configure networking equipment such as routers and switches which direct and manage network data.



## Aerospace & Aviation

Aerospace Systems is an ATAR (Australian Tertiary Admission Rank) subject that encourages students' future participation in the aviation and aerospace industries and increase the skills and knowledge that will enhance their future employment prospects. It aims to foster and develop inquiring minds and intellectual skills that will help students think critically and purposefully about the aviation and aerospace environments as well as promoting lifelong learning. In Years 10, 11 and 12, students are able to enrol in Aviation as an additional non-ATAR subject. Aviation is a subject for students who are looking forward to a career in aviation or flying for pleasure. Students go to a flying school at the Archerfield Airport each week and initially work towards performing their first solo flight (they must be 15 years of age to do so). Students work towards a Recreational Pilot Licence and then, after successfully completing navigation flights, gain a Private Pilot Licence. Students will be required to pay their chosen flying school each week for their lesson. This is a pay-as-you-go arrangement with the hire rate of an aircraft and instructor plus landing fees. It is a significant expense, details of which are available from each flying school.





## Learning to fly

Some of our students are flying planes before they can drive a car. The Indooroopilly Aviation program has taken off since its introduction in 1999, with students from Years 10-12 attending flying lessons each week at Archerfield Airport. Aviation is a non-ATAR (Australian Tertiary Admission Rank) subject. Aerospace Systems, an ATAR subject, gives Senior students a taste of the Aerospace Industry, exposing them to theoretical elements and practical activities where they can apply their knowledge and develop their creativity and design skills. Aerospace Systems encourages students' future involvement in the aviation and aerospace industry. Aerospace and Aviation students have access to a fully functioning flight simulator in which to practise their skills in the air at school before they even set foot on the runway. Indooroopilly SHS is part of the Aerospace Gateway to Industry schools project, which creates opportunities for students to get hands-on experience in the Aerospace Industry in the form of work experience placements, school-based apprenticeships and traineeships, and even employment.



## Creativity is in our blood

Whether it's in Film, Television, Visual Art, Drama, Music, Dance, Entrepreneurship, Coding, Design, Technology or Languages, creativity is the lifeblood of our school. Indo Arts Festival, the Year 10 Innovation Expo, the biennial school musical, Young Artist Ensemble, Student Theatre Company, Dance Company, Media Arts Production Team, Art Club, Robotics Club and Indooroopilly Writers' Society are among the many events and groups that nurture our students' creative talents.



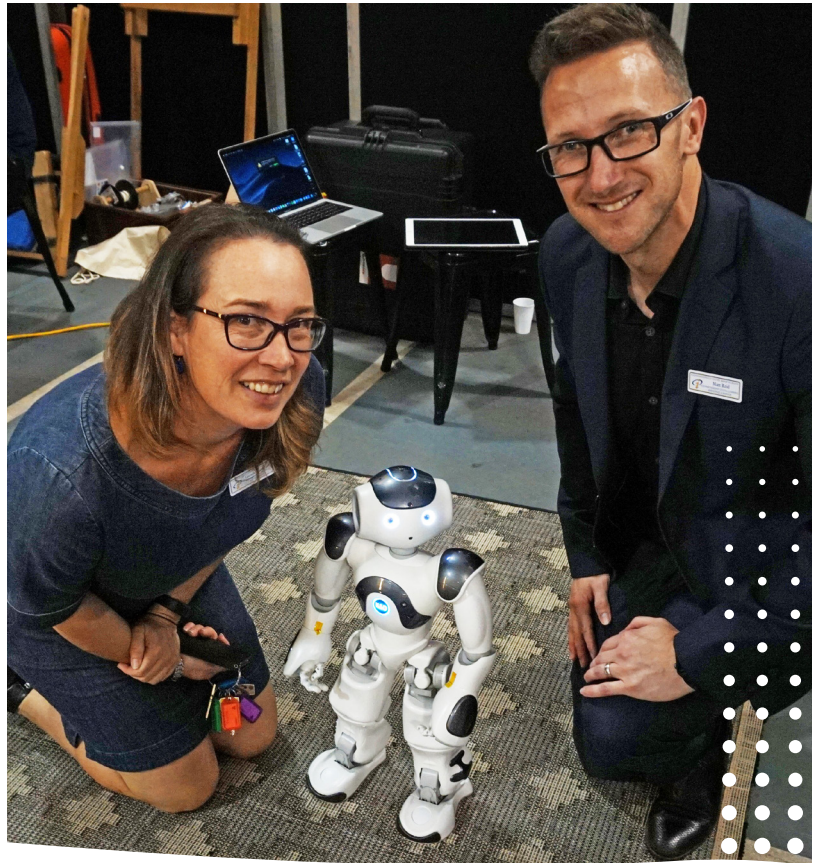
## Finding your vocation

Indooroopilly SHS provides Vocational Education and Training (VET) pathways for students who thrive in a practical learning environment. Senior students can choose to undertake Certificate courses at school, through external providers or complete a school-based apprenticeship or traineeship. VET qualifications equip students with skills that will benefit those both entering the workforce and continuing on to further study. Our school is a Registered Training Organisation, with staff trained to deliver Manufacturing, Furnishing and Visual Art certificates. Indooroopilly SHS collaborates with other training organisations to offer a range of certificate courses to capture student interests. Undertaking vocational education while at school can solidify a student's career interests and foster their sense of independence through upskilling. Students can choose external certificate courses and find motivation in the ownership of their learning experience. All certificate courses earn credits towards a student's Queensland Certificate of Education, and Certificate III or higher-level courses will contribute to a student's ATAR result.



## Robotics & Mechatronics

Junior Secondary students have the option of studying Mechatronics, which introduces them to the construction and programming of robots to perform simple tasks. Students explore electronics and sensors by creating intelligent mechatronic devices. Students can then pursue studies in Digital Solutions in Year 10 or Engineering in Years 11 and 12. Engineering and Robotics Labs in our Innovation and Design Centre build our emphasis on 21st century learning. Indooroopilly SHS is introducing Softbank's humanoid robot, NAO into the Junior Curriculum. NAO is a robot with a knack for knowledge – both learning and sharing it. NAO is a programmable personal teaching assistant who helps teachers bring lessons to life. NAO will assist students and teachers in the Indooroopilly Design and Technologies Department. NAO is completely customisable for classroom compatibility; students are able to participate in the robot's coding and programming. NAO has more than knowledge – NAO has personality and the patience and positivity to inspire students to maintain focus and enjoy learning.



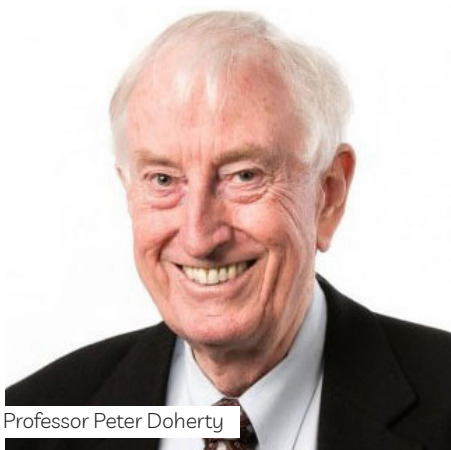
## Languages

Language learning is part of Indo's commitment to developing a true global perspective. Our Spanish Immersion Program is an intensive course that provides students with the deepest possible exposure to a second language and culture. Students enter in Year 7 and receive instruction in at least 60% of the curriculum in the second language through to Year 9. Students in the Immersion Program may complete their Senior Spanish studies in Senior Secondary and may choose to study Advanced Spanish at The University of Queensland in Year 12. The Chinese Acceleration program is an intensive language study program in Years 7, 8 and 9. Students accelerate their proficiency in Mandarin Chinese and expand their horizons culturally and intellectually, benefiting the study of other subjects. Both programs offer international study tour opportunities.

  
**Chinese  
Acceleration**

  
**Spanish  
Immersion**





Professor Peter Doherty



Peter Greste



Jack Fuller

Caitlin Sargent-Jones



# Alumni

From its opening in 1954, Indro has been a school that encourages individual talents and aspirations. Laureate Professor Peter Doherty, who won the Nobel Prize for Medicine in 1996, was in the school's first intake of students. Our school has produced numerous other high achievers, including journalist Peter Greste, broadcaster George Negus, Olympic and Commonwealth Games sprinter Caitlin Sargent-Jones, Olympic bronze medal-winning walker Dane Bird-Smith, educator Barry McGaw, ABC Radio Brisbane broadcaster Katherine Feeney, journalist Jillian Whiting, columnist and author Frances Whiting, Rhodes Scholar Dr Jack Fuller and singer Clea.



Katherine Feeney



Clea

# Enrolling at Indro

At Indooroopilly State High School, every student is accepted as an individual. That is why, as part of our enrolment process, each student participates in an individual enrolment interview with a parent or carer. These interviews are separate from those undertaken with students for selection into our Programs of Excellence (Spanish Immersion, Chinese Acceleration, Mathematics and Engineering Acceleration, and Music Acceleration) and have a different purpose. Indooroopilly State High School enrolment interviews are designed to meet with the future student informally, to expand on the information provided by parents and the student on the Interview Summary Sheet, to provide basic information about our school, its values, the organisation of our school day, and to address any remaining questions or concerns. The information from these interviews is used by the relevant Year level Heads of Engagement and Deputy Principal to ensure our students' needs are considered. Our enrolment team contacts applicants by email to arrange an interview at the school.

## [Enrolment Enquiry Form](#)

## How do I apply to enrol at Indooroopilly SHS?

Submit the completed Enrolment Pack, including all supporting documents, as outlined on the enrolment checklist at the front of the information pack. Once all documents are received, the application will be forwarded to the Executive Principal for consideration. In recent years Indooroopilly State High School has experienced significant growth and we operate in accordance with an Enrolment Management Plan. This Plan ensures that students who live within the "catchment area" are guaranteed a place at their local high school but also allows students from outside our catchment to apply for enrolment and be considered using a fair process.

## [Download the enrolment pack](#)

## Who can attend Indooroopilly SHS?

All students living in the catchment area in Years 7-12.

## [Education Queensland catchment map](#)

## What if you live outside the boundary/catchment area?

You should fill out the catchment exemption form in the enrolment pack. This will be considered by the Executive Principal.

## My child has a disability. How can I enrol him/her?

Students with a disability have an adjustment process where applicable. In addition to the enrolment interview, these families meet with the Integrated Student Support staff.

## Ages matrix

Child Born	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035
1 July 2005 to 30 June 2006	Yr 12												
1 July 2006 to 30 June 2007	Yr 11	Yr 12											
1 July 2007 to 30 June 2008	Yr 10	Yr 11	Yr 12										
1 July 2008 to 30 June 2009	Yr 9	Yr 10	Yr 11	Yr 12									
1 July 2009 to 30 June 2010	Yr 8	Yr 9	Yr 10	Yr 11	Yr 12								
1 July 2010 to 30 June 2011	Yr 7	Yr 8	Yr 9	Yr 10	Yr 11	Yr 12							
1 July 2011 to 30 June 2012	Yr 6	Yr 7	Yr 8	Yr 9	Yr 10	Yr 11	Yr 12						
1 July 2012 to 30 June 2013	Yr 5	Yr 6	Yr 7	Yr 8	Yr 9	Yr 10	Yr 11	Yr 12					
1 July 2013 to 30 June 2014	Yr 4	Yr 5	Yr 6	Yr 7	Yr 8	Yr 9	Yr 10	Yr 11	Yr 12				
1 July 2014 to 30 June 2015	Yr 3	Yr 4	Yr 5	Yr 6	Yr 7	Yr 8	Yr 9	Yr 10	Yr 11	Yr 12			
1 July 2015 to 30 June 2016	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Yr 7	Yr 8	Yr 9	Yr 10	Yr 11	Yr 12		
1 July 2016 to 30 June 2017	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Yr 7	Yr 8	Yr 9	Yr 10	Yr 11	Yr 12	
1 July 2017 to 30 June 2018	Prep	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Yr 7	Yr 8	Yr 9	Yr 10	Yr 11	Yr 12



# Why we love Indro

“I love how Indro challenges students to step out of their comfort zone, and create original works that can be showcased.”

**Eileen Ho**  
2019 Arts Captain



“At Indro, I felt imagination was really fostered ... I love the ethos of Indro: its focus on allowing students to be themselves and discover who they are, to have autonomy, to explore and experiment, and participate in changing and improving the school.”

**Dr Jack Fuller**  
Rhodes Scholar and  
2002 School Captain

“The community of Indro is so diverse and I truly believe that prepared me so well for the real world – interacting with people of all different walks of life, both as an athlete and in my work as a health professional. I also loved that Indro saw the value in each student’s individuality and encouraged each of us to celebrate our differences, as well as our similarities.”

**Caitlin Sargent-Jones**  
Olympic Sprinter  
2009 Sports Captain

“Indro’s biggest gift was engendering a critical consciousness within me – teaching me how to think and how to ask the right questions. Belonging to and serving Indro’s diverse community has given me a sense of self, a wealth of experiences, a plethora of skills and a sense of responsibility that continues to shape the way that I want to live my life, and I’m so grateful for that.”

**Cai Fong**  
2014 School Captain

“Indooroopilly State High School’s Chinese Acceleration Program fuelled my passion and love for Chinese, and created a wonderful learning experience.”

**Lauren Krause**  
2016 Graduate

“At Indooroopilly, our classroom was a place of exploration. A great focus was placed on ensuring that all of our work was put into context. This meant that not only were complex concepts easier to understand, but they were also relevant to us as students, and their importance in everyday life was demonstrated.”

**Lucinda Walker**  
2016 Graduate

“High school is about finding your place in the world, and Indooroopilly State High School gives students innumerable opportunities to explore who they are and what they want to do, in a safe environment.”

**Eddy Curwen**  
2020 School Captain

**Academic excellence**  
**Collaborative**  
**Global citizens**  
Entrepreneurial  
**Critical thinkers**

**Innovative**  
**Creative**

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# Laptop program

Indooroopilly State High School operates a school wide 1:1 BYOx (Bring your Own) laptop program. All students require a laptop computer for all of their classes. The information on our BYOx program, including costs and help documents can be found on our school website. Student laptops access a high density wireless network and students can obtain technical support for connection of their device and addition of school software licenced for BYOx devices. Students have access to printing facilities and high speed filtered internet access through the Department of Education and Training network.

 [Laptop program info](#)

## Student Resource Scheme

Indooroopilly State High School operates a Student Resource Scheme which is endorsed by the Parents & Citizens' Association. For an annual fee the Student Resource Scheme provides all students with textbooks, photocopied material, eDiary, Student ID Card, material for projects and other reference material.

 [Student Resource Scheme info](#)

## Find out more

**Open Day**, held annually, is a highlight of the school calendar and a much-anticipated event when we enjoy showcasing our school to prospective students, their families and the community. Visitors can experience all that Indooroopilly SHS offers in terms of curriculum and school culture, and have the opportunity to enjoy student performances, peruse curriculum displays, and engage with teachers, school leaders, our Parents and Citizens' Association members and students.

**Indro Tours** provide a special opportunity to see our school at work. You'll hear about our unique culture and ethos and learn about the diverse academic programs we offer. Families are guided through the school by our students and see our classes as part of a normal school day.

**Year 7 Programs of Excellence Information Sessions** are held throughout the year. Receive information about our innovative Year 7 programs: Mathematics and Engineering Acceleration; Chinese Acceleration; Spanish Immersion; and Music Acceleration.

 [Open Day, Indro Tour and Programs of Excellence Session dates](#)

## Quick links

[indoorooshs.eq.edu.au](http://indoorooshs.eq.edu.au)

Follow Indro



 [Enrolment enquiry form](#)

 [Enrolment information pack](#)

 [Subscribe to our e-newsletter](#)

 [Junior Secondary Curriculum](#)

 [Senior Secondary Curriculum](#)

 [Our facilities](#)

 [International Student Program](#)

 [Programs of Excellence](#)

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