



Aboriginal and Torres Strait Islander Student Services at Indooroopilly State High School

Indooroopilly State High School actively recognises and supports its Aboriginal and Torres Strait Islander students. The school develops relationships with the elders of the Turrbal and Jagera people, the traditional owners of the Indooroopilly area.

Our school acknowledges the importance of building and maintaining authentic relationships and partnerships between the school community, parents/caregivers and the broader Aboriginal and Torres Strait Islander communities as being of fundamental significance to and underpinning the school's EATSIPS (Embedding Aboriginal and Torres Strait Islander Perspectives) agenda. This focus is instrumental to positive outcomes for Aboriginal and Torres Strait Islander students and genuine processes of embedding Aboriginal and Torres Strait Islander perspectives.

The school has an enthusiastic committee that explore and establish programs that support students. The committee follow Closing the Gap protocols and the implementation of the EATSIPS agenda.

We believe that Aboriginal and Torres Strait Islander knowledge provides creative, engaging and diverse learning contexts for students to value and appreciate the contribution by the world's oldest continuous living cultures to past, present and emerging technologies.

Engaging with Culture

Indooroopilly State High School staff and students have the opportunity to engage in significant days of relevance to all including United Nations Day, Close the Gap Day, Sorry Day and NAIDOC Week. Students also have the opportunity to be involved in the Yidaki Yarning cultural music and dance program, a cultural study tour to Stradbroke Island and Indigenous Art Club.

Academic Support

To maximise student potential and outcomes, the school has an Aboriginal and Torres Strait Islander Student Support Teacher. The teacher is responsible for developing an Individualised Education Plan (IEP) for students identified as needing additional support. Students will receive support in their classes from classroom teachers and may be offered tutorials to support their learning when required.

AIME Mentoring

ISHS partners with AIME mentoring to provide an additional layer of academic and wellbeing support for students. Tutoring sessions are offered to students on a weekly basis. Additionally, students will have the opportunity to participate in the AIME's Theatre of Education experience at UQ St Lucia Campus (2 days for Years 7-9 students and 3 days for Year 10-12 students).

For more information visit: https://aimementoring.com/about



QATSIF Scholarship for Senior Students

Under the QCE Scholarship Program, QATSIF provides two-year scholarship funding to support students commencing in Year 11. QATSIF funds successful schools, which then provide scholarships to individual students. The intention of the funding is to increase Aboriginal and Torres Strait Islander student retention in Year 11 and 12.

For more information visit:

https://www.qatsif.org.au/student-eligibilitycriteria



Wellbeing Support

We acknowledge that adolescence can be a challenging time in a young person's life. Similarly, we acknowledge that emotional and physical wellbeing are critical factors in the teaching and learning process. The Guidance service seeks to support students to balance the stresses or barriers to learning so that they can be an active member of the school community. In being active members of our community, students will develop knowledge and confidence to pursue an educational pathway that is suitable to their needs. Additionally they will have the skills and confidence beyond our confines to create a life that is personally meaningful.

The Guidance Officers provide Guidance and Counselling services to all members of our school community. This includes parenting information, time management planning, stress management, career guidance, conflict resolution and mediation, course selection and subject changes, tertiary study advice, OP information, Selection Rank information, student illness management planning and a full range of counselling issues. Indigenous students also have access to the support of the Indigenous Liaison Officer.

Community Links

Indooroopilly State High School collaborates with local community organisations, government initiatives and University support programs to encourage cultural engagement, personal development and to deliver opportunities for students beyond the classroom.

Partnerships include: Benarrawa Local Community Development Organisation



Deadly Choices Program

The Deadly Choices Education Program is a health education and capacity development program aimed at supporting students to be positive role models and mentors for their family, peer group, and community by leading a healthy lifestyle.

For more information visit: https://deadlychoices.com.au



Aboriginal and Torres Strait Islander

Community Health Service (ATSICHS) ATSICHS provide a diverse range of health and ancillary services to more than 12,000 clients throughout the greater Brisbane and Logan areas. Primary health care is provided through their five medical clinics.

For more information visit: https://atsichsbrisbane.org.au/about-us/



University Links: University of Queensland (UQ) InspireU Program

InspireU UQ is a tertiary aspiration-building program for Indigenous youth, administered by the Outreach and Engagement team.

The program involves a series of residential camps themed around the professional disciplines of engineering, science, law, business and health sciences. Program participants attend on-campus residential camps, take part in interactive workshops and lectures, workplace/industry visits and receive guidance from UQ and industry experts about study and career opportunities. InspireU is delivered in collaboration with community and industry partners, and UQ faculties and schools.

For more information visit: https://atsis.uq.edu.au/futurestudents/inspireu-programs



Queensland University of Technology Oodgeroo Unit

The Oodgeroo Unit is QUT's Aboriginal and Torres Strait Islander student success unit, providing admission pathways and support for Aboriginal and Torres Strait Islander people.

For more information visit:

https://www.qut.edu.au/about/oodgeroo

Griffith University GURMURRII Student Support Unit

GUMURRII is a dedicated support unit for Aboriginal and Torres Strait Islander students. GURMURRII's Aboriginal and Torres Strait Islander staff assist students from recruitment, orientation to graduation: providing undergraduate and postgraduate support, including tutorial assistance.

For more information visit:

https://www.griffith.edu.au/gumurrii-studentsupport-unit



Government Links and Programs: Indigenous Youth Leadership Program

(IYLP) The program has focus on leadership skills development and community issues. The objectives are specifically tailored to support Aboriginal and Torres Strait Islander Queenslanders to work together to develop community project proposals to help address community issues and drive positive change.

For more information visit:

https://www.qld.gov.au/youth/be-involvedhave-your-say/youth-programs/indigenousyouth-leadership-program

Pathways

For students desiring to undertake a Certificate course, apprenticeship or a school based traineeship, a newsletter with up to date details of opportunities is emailed to students and parents weekly during term time. Some opportunities are Indigenous identified positions. For further information or assistance with applications, please contact a Guidance Officer or Indigenous Learning Support.

Contacts:

Student Services

When a student is late, absent or ill please contact Student Services on the absence line by texting a message to: 0429 347 300 or emailing <u>studentservices@indoorooshs.eq.edu.au</u> Alternatively you can contact student services on 3327 8304 or 3327 8306.

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