



Which English subject should I choose?

Ben Buchanan – Head of Department English

A Community of Forward Thinkers



English in Year 10

English subjects in Year 10 are designed to get you ready for your Year 11 and 12 English pathway.

Year 10 is designed to prepare students for the kinds of texts and assessment pieces they will experience in Senior School, no matter which English subject is chosen.

Year 10: there are six choices!

1. English
2. Pre-IB English
3. Essential English
4. English as an Additional Language (EAL)
5. Literature
6. 'Leap' Literature



1. English

When you study English you deal with language in the forms of fiction, non-fiction, persuasive texts, plays, films, television, news media and the internet.

If you are thinking about a **university** pathway, English will help you get there!

Prerequisite: C or above in English in Year 9.

2. Pre-IB English

Pre-IB is a course only for students whom intend to study the **International Baccalaureate (IB)** Programme in Years 11 and 12.

You will:

- critically analyse books, poetry, films, plays
- thinking globally about issues and develop empathy and show intellectual curiosity and open mindedness.

Prerequisite: B in three or more subjects, including English, in Year 9.

3. Essential English

For students who may be on a university pathway, but could also be interested in a **VET pathway (like TAFE or apprenticeships)** or entering the **workforce** after school.

If you are achieving **lower than a C** result in English, this is the best choice for you.

This subject will prepare you for the Applied subject of Essential English in Years 11 and 12.

No prerequisite.

4. English as an Additional Language (EAL)

Students who are from a **Non-English speaking background** will gain the knowledge and skills needed to become competent users of academic English.

This subject will prepare you for **Senior EAL** in Years 11 and 12. Senior EAL counts as an English prerequisite for **university subjects**.

If you are **currently receiving EAL support** you are highly encouraged to choose Year 10 EAL to keep this support.

5. Literature

For students who would like to study Literature in Senior – i.e. students who enjoy **engaging deeply with fiction texts** (novel, film, poetry, TV, graphic novel) by both appreciating and challenging ideas presented by authors. No persuasive or news media texts are studied.

You will complete tasks that challenge both your **analytical (50%) and imaginative (50%)** skills, preparing you for **Senior Literature** and **university**.

Prerequisite: B or above in Year 9 English.

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6. ATAR 'Leap' Literature

This program is by application only.

Students who are successful in their application to this program will **study Year 11 Literature (QCAA Senior Syllabus)** alongside Year 11 students. They will therefore finish the two year course at the end of Year 11. Students will begin preparation in Term 4 of Year 9 and receive pastoral support in a specialised connect class.

Prerequisite: A in Year 9 English, exemplary effort and behaviour, teacher references, application process.



Application
only! 4 Aug.

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Year 10 pathway links

Year 10 Subject	Year 11 and 12 Subjects
English	<ul style="list-style-type: none">- English- Literature
Pre-IB English	<ul style="list-style-type: none">- IB Program - English A Literature- English- Literature
English as an Additional Language (EAL)	English as an Additional Language (EAL)
Essential English	Essential English (Applied subject)
	English and Literature Extension (Year 12 only)



Year 11 Prerequisites

Indooroopilly State High School

English

C in Year 10 English, Literature, or Pre-IB required

Literature

B in Year 10 English, Literature, or Pre-IB required

Essential English

No prerequisites required

EAL

C in Year 10 English for EAL required

Year 11 Options

Indooroopilly State High School

1

ENGLISH

OR

LITERATURE

OR

ESSENTIAL
ENGLISH

OR

EAL

2

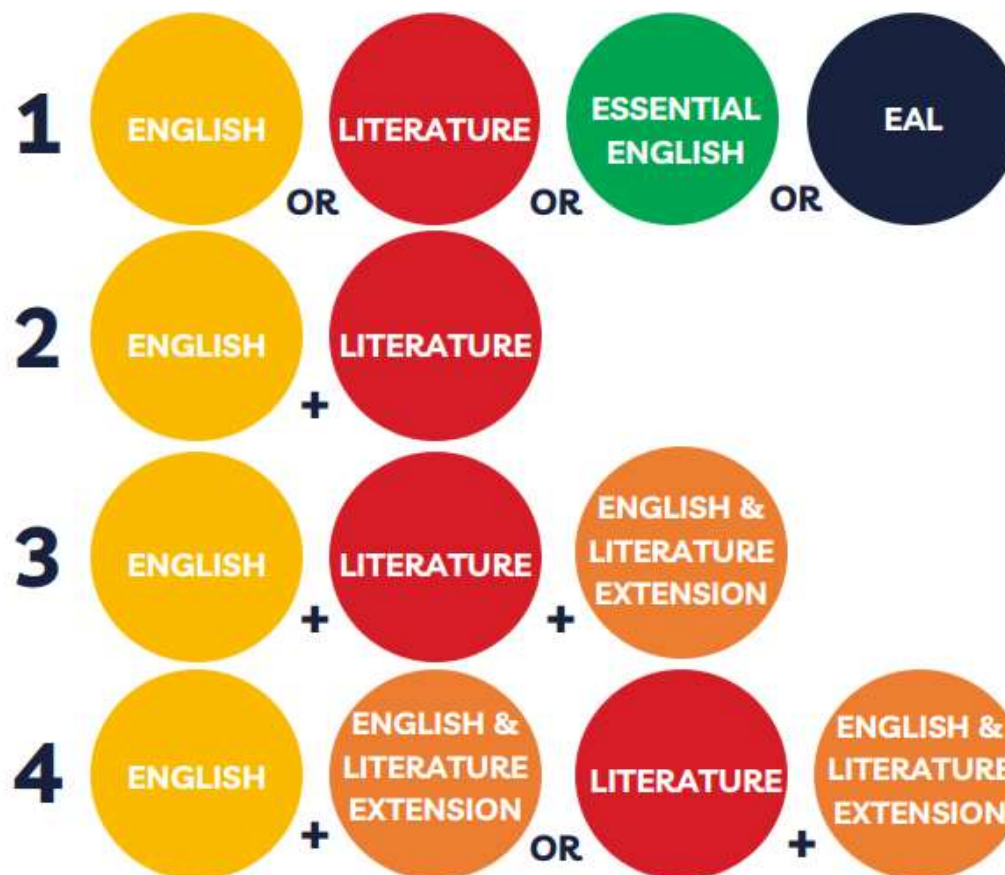
ENGLISH

AND

LITERATURE

Year 12 Options

Indooroopilly State High School



Year 11 & 12 English

Indooroopilly State High School



Unit 1: Perspectives and Texts

FIA1 Extended Response – imaginative written response

Students will examine and create perspectives in texts, respond to a variety of non literary and literary texts, and create imaginative and persuasive texts.

Unit 2: Texts and Culture

FIA3 Extended Response – written response for a public audience
FIA4 Examination – analytical written response

Students will examine and shape representations of culture in texts, respond to literary and non literary texts, including a focus on Australian texts, and create analytical texts.

Unit 3: Textual Connections

IA1 Extended Response – written response for a public audience 25%
IA2 Extended Response – persuasive spoken response 25%

Student will explore connections between texts, examine different perspectives of the same issue in texts and shaping own perspectives, and create responses for public audiences and persuasive texts.

Unit 4: Close Study of Literary Texts

IA3 Extended Response – imaginative written response 25%
EA Examination – analytical written response 25%

Students will engage with literary texts from diverse times and places, respond to literary texts creatively and critically, and create imaginative and analytical texts.

Year 11 & 12 Literature

Indooroopilly State High School



Unit 1: Introduction to Literary Studies

FIA1 Examination – analytical written response
FIA2 Extended Response – imaginative spoken/multimodal response

Students will examine the ways literary texts are received and responded to, how textual choices affect readers, and create analytical and imaginative texts.

Unit 2: Intertextuality

FIA4 Examination – analytical written response

Students will examine the ways literary texts connect with each other using genre, concepts, contexts, style and structure, and create analytical and imaginative texts.

Unit 3: Literature and Identity

IA1 Examination – analytical written response 25%
IA2 Extended Response – imaginative spoken/multimodal response 25%

Students will examine the relationship between language, culture and identity in literary texts, the power of language to represent ideas, events and people, and create analytical and imaginative texts.

Unit 4: Independent Explorations

IA3 - Extended response – imaginative written response 25%
EA - Examination – analytical written response 25%

Students will closely examine the dynamic nature of literary interpretation, style, structure and subject matter, and create analytical and imaginative texts.

Year 11 & 12 English as an Additional Language (EAL)



Indooroopilly State High School

Unit 1: Language, Text and Culture

FIA2 Extended Response – persuasive written response

Students will examine and shape representations of culture in texts, respond to a variety of media and literary texts, and create analytical and persuasive texts.

Unit 2: Perspectives in Texts

FIA3 Extended Response – imaginative spoken/multimodal response
FIA4 Examination – analytical extended response

Students will examine and shape perspectives in texts, respond to literary texts, including a focus on Australian texts, and create imaginative and analytical texts.

Unit 3: Issues, Ideas and Attitudes

IA1 Examination – analytical written response 25%
IA2 Extended Response – persuasive written response 25%

Student will explore representations of issues, ideas and attitudes in texts, respond to literary and persuasive texts, and create analytical and persuasive texts. .

Unit 4: Close Study of Literary Texts

IA3 Extended response – imaginative spoken/multimodal response 25%
EA Examination – analytical extended response 25%

Students will engage with literary texts from diverse times and places, respond to literary texts creatively and critically, and create imaginative and analytical texts.

Year 11 & 12 Essential English

Indooroopilly State High School

Unit 1: Language That Works

FIA1 Extended response – spoken/signed response

FIA2 Exam – short response to stimulus

Students will respond to a variety of texts used in and developed for a work context, and create multimodal and written texts.

Unit 2: Texts and Human Experiences

FIA3 Extended Response – Multimodal response

Students will responding to reflective and nonfiction texts that explore human experiences, and creating spoken and written texts.

Unit 3: Language That Influences

IA1 Extended response – spoken/signed response

CIA (Common Internal Assessment)

Student will create and shape perspectives on community, local and global issues in texts, and respond to texts that seek to influence audiences.

Unit 4: Representations and Popular Culture Texts

IA3 Extended Response – Multimodal response

IA4 Extended Response – Written response

Students will respond to popular culture texts, and create representations of Australian identifies, places, events and concepts.

Year 12 English and Literature Extension

Indooroopilly State High School

Unit 3: Ways of Reading

IA1 Extended Response — reading and defence 20%

IA2 Extended Response — complex transformation and defence 20%

- *Readings and defences*
- *Complex transformation and defence*

Unit 4: Exploration and Evaluation

IA3 Extended response — academic research paper 35%

EA Examination — theorised exploration of unseen text 25%

- *Extended academic research paper*
- *Application of theory*

This subject is offered in Year 12 ONLY with English or Literature.

Thank you!

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