

OUR MOTTO:

A Community of Forward Thinkers

OUR VALUES:

- Each Person's Dignity
- Our Community's Diversity
- Open Communication
- Quality Learning

OUR VISION:

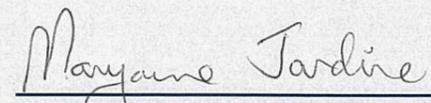
Inspiring students to achieve their personal best.

OUR MISSION:

To be a values driven, diverse and inclusive community, focussed on a holistic approach to learning.

OUR PRIORITIES:

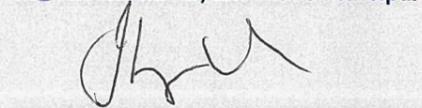
1. Exceptional Learning and Teaching
2. Belonging and Wellbeing
3. Local and Global Citizenship



Ms Maryanne Jardine, P&C President



Ms Sheena Millar, Executive Principal



Mr Joseba Larrazabal
Regional Director
Queensland Department of Education



PRIORITY 1 - EXCEPTIONAL LEARNING AND TEACHING

OUR STRATEGIES/ACTIONS

- Expand the development of collaborative pedagogical improvement for strong student engagement.
- Experiment with the use of data and evidence to improve moderation practices and student outcomes.

OUR MEASURES

All staff use a range of quantitative and qualitative data to support student engagement and to improve student outcomes (Dr Selena Fisk).

Continue development and refinement of best practice moderation cycles.

Increase teacher engagement with feedback arising from classroom observations, including structured and peer observations.

Achievement across all grades of 80% A to B and 98% A to C.



PRIORITY 2 - BELONGING AND WELLBEING

OUR STRATEGIES/ACTIONS

- Expand school-wide programs to enhance belonging.
- Explore how well-being and agency can be enhanced for staff and students.

OUR MEASURES

There will be an increase of student attendance of 5%.

Student School Opinion Survey Results:

- 'I like being at school' increases from 81.4%.
- 'My school encourages me to participate in school activities' increases from 86.7%.
- By the end of 2026, 25 Senior and Middle Leaders to have been provided with Professional Learning associated with Restorative Practice and to develop a plan for training all staff.
- A staff group established with representatives across the school to focus on staff wellbeing and to work with the Senior Management Team (SMT) to establish the areas for focus and improvement throughout the year.

Staff School Opinion Survey Results:

- 'The school takes staff opinions seriously' increases from 75.7%.
- 'If I raise a concern, I feel confident that it will be taken seriously' increases from 80.5%.
- 'I am supported to manage the pressures of my workload' increases from 72.9%.



PRIORITY 3 - LOCAL AND GLOBAL CITIZENSHIP

OUR STRATEGIES/ACTIONS

- Explore a shared definition of global citizenship and how it enhances student and staff perspectives and connections.

OUR MEASURES

School Opinion Survey

Parent:

- 'The school has a strong sense of community' increases from 90.8%.

Student:

- 'My school encourages me to respect one another' increases from 89.8%
- 'I feel accepted by other students at my school' increases from 77.2%.

Staff:

- 'The school has an inclusive culture where diversity is valued and respected' increases from 94.3%.
- 'I feel confident embedding Aboriginal and Torres Strait Islander perspectives across the learning areas' increases from 84.6%.

Council of International Schools

The school puts into action its contextual definition of global citizenship embracing intercultural learning within and beyond the classroom as evidenced in the learning experiences of all students.