Our Year 12 students celebrated a special milestone on Tuesday last week: 100 days until graduation. Pictured are student leaders Oliver, Shanu, Eddy, Coleman, Eunki and (front) Sarah, Selina, Josie and Mokuren, who organised the event. Oliver’s report, more photos: page 3

Key dates

**AUGUST**
21 Year 10 SET Plan Interviews
Night at the PDT
28 Year 11 Geography excursion

**SEPTEMBER**
2-3 Year 12 IB Mock exams
3 2022 Programs of Excellence Info Session (booking essential)

**OCTOBER**
9 Years 7-10 reports issued
12 Indro Tour (booking essential)
13 Senior Formal
14 P&C Meeting
16 Co-Curricular Music Farewell Concert
17 Year 7 Music Acceleration Excursion, QPAC
19 School Council meeting
20 Academic and Sports Awards Evening

22-30 Year 11 Exam Block
26 Year 12 QCAA & IB External Exams

**NOVEMBER**
2-6 Year 12 QCAA & IB External Exams
11 P&C Meeting
13 Year 11 Social
30 Junior Arts Journey

**DECEMBER**
1 Junior Arts Journey
Our Year 11 students were fortunate to hear valuable perspectives on leadership from two exceptional people this week. Year 11 Leadership Day featured inspirational addresses from guest speakers Scott Millar, founder and CEO of BOP Industries, and Associate Professor Keith Chappell, co-leader of The University of Queensland’s COVID-19 vaccine development. Mr Miller spoke of his path through secondary school and the Year 9 Business project that inspired him to learn about holograms from an internet tutorial and start his own company as a 14-year-old student. Now, at 21, Mr Millar has been recognised as one of the SmartCompany 30 Under 30 in Australia and New Zealand. Associate Professor Chappell emphasised the value of hard work and perseverance, which is exemplified in his career as a virologist. His virology research over the past three years put Associate Professor Chappell and his UQ team at the forefront of worldwide efforts to develop a COVID-19 vaccine. Associate Professor Chappell gave a fascinating insight into his important work on the vaccine, which is currently being tested in Brisbane, and reflected on the power of ideas and positivity. On behalf of the school, I would like to thank Mr Millar and Associate Professor Chappell for so generously sharing their time. Both leaders were honest and engaging in answering students’ many questions. We will have photos and reflections from Year 11 Leadership Day in our next newsletter. On the subject of outstanding achievers, I would also like to extend our congratulations to Year 9 student Ruben Ripper, who ran his first marathon on Sunday. It was wonderful to see the tremendous support Ruben received from his community of fellow runners. Members of his Intraining Running and Triathlon Club and Moreton Bay Road Runners, ran some or even all of the 42.2 kilometres with him. Ruben is not eligible to compete in a marathon until he is 17 but was inspired in March to train for the distance after pacing some runners who were training for the Sunshine Coast Marathon, which then became a virtual event. Ruben, a student in our Mathematics and Engineering Acceleration Program, is also a member of the Junior Academy of the prestigious New York Academy of Sciences. He has completed several rigorous online challenges as part of this highly sought-after international program and we commend him for his commitment and resilience. Ruben tells us more about these experiences on page 5.

Reminder: in-catchment and sibling enrolments

If you have a student whom you wish to enrol at Indooroopilly High to start next year and who is either in-catchment or a sibling, it would be extremely beneficial both for your student and the school if this could be completed as soon as possible. Our Junior Secondary Deputy Principal and Head of Department will be commencing the placement of incoming Year 7 students into classes for 2021. Enrolment after this has been completed makes it potentially difficult for you to request your student to be placed in the same class as a primary school friend. To apply, download and complete our Enrolment Pack at indoorooshs.eq.edu.au/enrolments and email your completed application to enrolment@indoorooshs.eq.edu.au.
Position vacant: school crossing supervisor

A position exists for a Casual School Crossing Supervisor at Indooroopilly State High School with the following conditions:

- A School Crossing Supervisor must be able to work in all weather conditions.
- 1 hour per day, 2.30 pm to 3.30 pm (on a rostered basis).
- Relief opportunities on your rostered days off.
- Pay Rate $30.34 per hour.

Commencement of employment for the successful applicant is dependent on:

- The favourable outcome of a health assessment.
- A Positive Notice Blue Card
- Completion of training provided by Transport and Main Roads at school expense.

Please send your application to Samantha Jeffs, Executive Business Manager, via email sjeff75@eq.edu.au or deliver to administration office.

2020 Early School Leavers Survey

The Queensland Government is seeking the support of the school community for the annual survey of Years 10, 11 and 12 students who left school in 2019, before completing Year 12. This short, confidential survey collects information about what young people are doing the year after leaving school. The results of the survey help provide valuable information to improve services available to school leavers in the future.

Between August and September, these school leavers can expect to receive instructions to complete a web-based survey or a telephone call from the Queensland Government Statistician’s Office. Please encourage them to take part. If their contact details have changed, please assist the interviewer with their updated details or forward the survey to their new address so they can participate.

Thank you for your support of Next Step post-school destination surveys in 2020.

For more information, visit www.qld.gov.au/nextstep/ or telephone toll free on 1800 068 587.

Volunteer at our tuckshop

We’re looking for Indro parent volunteers to help out at our tuckshop. You could work once a week, fortnightly, monthly or even once a term would assist, from 9am to noon or from drop-off. Your thank you reward is a delicious lunch. We cater for all skill levels. All welcome! If you’re able to help, please contact Tuckshop Convenor Diana Hine on 3327 8317 or dhine15@eq.edu.au.

Tell us your Indro news

We’d love to hear about your Indro student’s achievements for our newsletter and the school’s social media accounts. Email CommunicationsManager@indoorshs.eq.edu.au

A Community of Forward Thinkers
The Year 12 cohort celebrated a major milestone recently in the lead-up to finishing school: 100 days until graduation. There were only 100 days, including weekends and holidays, left. The event was held in the courtyard of V Block where students enjoyed a selection of pizzas provided by the school, photos with the ‘100’ balloons and their friends and added messages to a collaborative collage that will be displayed at the Student Centre. Students had the opportunity to spend their lunch hour socialising and sharing in these celebrations together. We are thankful to Mr Weier, Ms Terret and Mr Muir for their assistance in organising and running the event and the teachers who assisted to serve pizza and supervise the area, allowing the event to go ahead.

Oliver Strong
Academic Captain
We asked Year 9 student Ruben to write about two remarkable achievements for 2020: running his first marathon and completing his first year of a five-year program with the prestigious New York Academy of Sciences Junior Academy. Along the way, he also recorded the fastest 4km in his age group (15 minutes) to earn the title of age champion in Indro’s recent Virtual Cross Country Carnival.

First marathon

Last Sunday, with all the running events having gone virtual, I got the opportunity to run a marathon (42.2km). If COVID 19 hadn’t arrived, last Sunday the Sunshine Coast Marathon would have been held and I would have been ineligible to run as the minimum age is 17.

Knowing that the Sunshine Coast Marathon would most likely be cancelled and changed to a virtual event, I started training for my marathon in late March. I knew there would be members of the running community available to support my marathon attempt on that particular day if the Sunshine Coast Marathon event was cancelled.

So completing a marathon became my largest running goal and focus for 2020. My training load was between 50km and 70km per week. My longest training run was 35km, which I ran three weeks before the marathon. My pacing plan was devised to treat the marathon as a long training run rather than a race so my kilometre splits were set conservatively.

On the day I ran smoothly until around the 32km mark when fatigue started to kick in. Although I started early at 5am, it was quite warm after sunrise with little to no shade on the course. Over the final 10km I had to dig deep and stay positive, reminding myself that I had trained diligently and was well prepared for the event. I also felt privileged to have an entourage of experienced runners around me who encouraged and supported me. I finished in a time of 3:52:42 and was thrilled to complete my first marathon in under four hours.

New York Academy of Sciences Junior Academy

The New York Academy of Sciences Junior Academy functions as an online collaborative space operating team-based challenges based from real word issues/challenges. Members are provided with the opportunity to complete two challenges per year and each challenge runs for 10 weeks.

Having now worked on two challenges, team formation is arguably the most important element from a logistical perspective. During the challenges you need to have virtual meetings with your team so the advantage is to find members who live in time zones not too different to Australia. In both my challenges I have collaborated with a New Zealand student and with other team members scattered around the Asia-Pacific region.

My first challenge was space themed, where the objective was to design a way to colonise the moon in the future. The scope of the design incorporated a spaceship and biodome.

My second challenge was based around the issues of sustainability, focused on transport, in this challenge my team designed Solar-Powered trains running off batteries.
Programs of Excellence

Learn about our innovative accelerated learning programs in Junior Secondary

Information Session
Thursday 3 September
5.00pm-6.00pm

• Chinese Acceleration
• Mathematics & Engineering Acceleration
• Music Acceleration
• Spanish Immersion

Bookings essential at trybooking.com/BKWKM
Numbers will be limited to comply with social distancing guidelines.

indooroosh.eq.edu.au
Ms Fu’s Chinese Language Lounge

“One language sets you in a corridor for life. Two languages open every door along the way” (Frank Smith)

At first break each Friday, a group of enthusiastic language students from the Year 8 and Year 9 Chinese Acceleration Program cannot wait to go to “Ms Fu’s Chinese Language Lounge”. The Language Lounge aims for cultivating and boosting student’s confidence in communicating in Mandarin Chinese. The tutorial aims to improve student conversational skills by allowing them to practise their daily dialogue in a fun and engaging way. Students are engaged in fun games, role-plays and body movement to rehearse their Mandarin. Furthermore, it is a great opportunity for Year 8 and Year 9 Acceleration students to build friendship and learn from each other.

Xiaodan Fu (Sunny)
Chinese Teacher

Student reflections

Friday has been my favourite day of the week because of how fun and helpful Chinese Tutorial class is. Since attending the tutorial, I have been learning new things weekly, practising my Chinese pronunciation, having more opportunities to communicate with other Chinese teachers and practise my listening skills. Attending Friday Chinese tutorial class has become our weekly routine. Not only my best friend and I enjoy Ms Fu’s Chinese tutorial class, but also our table group and some other kids. There are also other grades in our tutorial as well. It is a pleasure to attend Ms Fu’s Chinese class and her tutorial.

Linh
Year 9 Chinese Acceleration

In the Chinese tutorial, we learn a lot about simple Chinese sentence structure and other useful vocabulary. Although we learn a lot, we also have lots of fun because we can all bring our friends along. The Chinese tutorial grants us a lot more knowledge than we would usually have doing the timetabled classes. Even though it is optional, we highly recommend it if you’re bored at lunch and/or really interested in Chinese.

Charlie
Year 8 Chinese Acceleration

Jessica, Halle, Lucy, Charlie, Troy, Ms Fu, Lin, Sveta and Abbey.
Fitness Certificate III students put teachers through their paces to demonstrate competency in recognising and applying exercise considerations for specific populations, instructing exercise to older clients, providing health screening and fitness orientation, and conducting fitness appraisals.

The representative school sport program has put out an urgent call for student officials to officiate at its championships.

With the impact of COVID-19 and the changes to the event schedule, student registrations for the student officials program are critically low.

Events for which student official volunteers are needed include:

- **Netball 13–15 years / 16–19 years**
  - 29 August to 1 September
  - State Netball Centre, Nathan

- **Softball 10–12 years boys and girls**
  - 8–11 October
  - Redcliffe Leagues Softball

- **Volleyball 16–19 years boys and girls**
  - 10–13 September
  - Kelvin Grove State College

- **Volleyball 12–15 years boys and girls**
  - 8–11 October
  - Kelvin Grove State College

- **Hockey 10–12 years boys and girls**
  - 22–25 October
  - Ipswich Hockey

If you can help, please register via the QSS website.

Jeremy Anderson
Head of Department
HPE/Sport

A Community of Forward Thinkers
Pullenvale Environmental Education Centre (PEEC) offered two of our Year 7 classes the opportunity to participate and be a part of a new program that they are offering, entitled The Meaning of Water.

This program combines elements of Geography, History, English and Drama, with strong connections to Indigenous culture and history.

The classes who attended this excursion were 7L and 7M, with each class travelling on a separate day to Enoggera Reservoir to be met by expert staff from PEEC who led the activities.

In the week before the excursion, the students were asked to read a short novel that introduced them to Enoggera Reservoir and on the day, the students were asked to think deeply about Indigenous history at Enoggera Creek and to reflect on the importance of water to themselves.

Teachers and students arrived back at school tired but happy after a day outdoors (it happened to be beautiful weather) participating in activities outside the classroom that encourage them to be active learners in the Social Sciences classroom.

Please see a brief outline of the day according to a student from 7L.

**Lauren Bell, Kate Vale**
Year 7L and 7M Social Sciences teachers

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**Student reflection**

On Thursday, 7L went to Enoggera Reservoir to learn all about water. We learnt all about being Water Trackers and how much water means to us, because without water we are nothing and clean water is everything. Some fun things we did included mindfulness right at the water’s edge, walking around the reservoir, and learning about the construction of the dam wall. The excursion was not only a great learning experience but very enjoyable as well.

Emma, 7L
Adolescents, like adults, have all sorts of strong feelings about what is happening to them. At times, the world can seem frightening or uncertain, which may create fearfulness, worry or anxiety.

**Different Types of Anxiety**

It is very normal to feel anxious about a range of situations. Feelings of anxiety become concerning when they last for long periods of time and calming strategies and reasoning do not seem to work.

**Fears and Phobias**

Very young children often develop fears and phobias. These can be triggered by changes (going to childcare, separating from a parent), or particular things (spiders, snakes, monsters etc). Fears like these are common but with encouragement and support most children learn to overcome their anxiety.

**General Anxiety**

Some adolescents feel anxious most of the time for no apparent reason – it may be their temperament or may be a pattern of behaviour that is shared by other members of the family.

**School-Related Anxiety**

School refusal can be caused by anxiety – separating from parents, fear of bullying, problems with friendships, trouble with schoolwork or teachers are worth investigating.

**The Signs**

- Feeling sick – stomach aches, headaches. Not being able to stomach food.
- Feeling tense, fidgety, needing to go to the toilet often.
- Feeling fearful or panicky, breathless, sweaty.
- Being irritable, tearful, clingy or having sleeping difficulties.
- Withdrawing from social contact.

**What to do**

- Talk to your child – show your child that you care and want to understand the reasons for their anxiety.
- Give comfort, reassurance and practical help with how to cope, e.g. encourage helpful thoughts rather than focussing on unhelpful thoughts.
- Prepare your child for changes. If possible, give sufficient warning – talk to them about what might happen and why, as well as ways to manage the changes.
- For children with school/ separation anxiety, regular routines and consistency around sleep, and getting ready for school, having breakfast etc will generally improve the outcome.
- Use relaxation techniques e.g. controlling your breathing, listening to peaceful music, doing something you enjoy.
- Encourage daily exercise, healthy eating, drinking plenty of water, and most importantly getting enough sleep – adolescents need at least 8 hours.

If your child is so anxious that they can’t cope, more specialist help may be needed. Have a chat with your Guidance Officer, and/or see your doctor.

**The Guidance Team**

Charlotte, Luke, Carla and Rose

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**Calling all Indro alumni**

The Indooroopilly State High Alumni Network connects Indro’s past students to one another and to our current learning community. As a member of our Alumni Network, you can start to receive updates, news and invitations for school community involvement. Your support of Indooroopilly State High’s present and future secures collaborative avenues of engagement for our community of forward thinkers. Sign up here on our website. If you know an Indro alumnus, please share our Facebook post with them.

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**8 tips for parents to manage devices in the home**

Devices are well and truly a part of our lives in the 21st century. Here are some simple tips for managing technology in the home – lest the little devices start to control us!

1. Set daily screen-time limits and guidelines that reflect your values.
2. Start as early as possible – proactive parenting is always more effective than reactive parenting.
3. Set parental controls (see the link below for more information).
4. Model digital citizenship and temperance through your own online habits.
5. Identify safe zones for screens in the house (ideally screens should be forbidden in bedrooms and during meals).
6. Plan and encourage screen-free time: outdoor activities, sports, music, board games etc.
7. Be involved in your child’s social media use.
8. Try to stay technologically ahead of your children (not easy).

**The Guidance Team**

Charlotte, Luke, Carla and Rose
Year 7 Music Acceleration students at Indro recently took on the role of composer for a Marvel movie, writing a fanfare for the opening logo sequence.

Teacher Kristy Hinch said students were given a basic set of piano chords and asked to write their own version of the fanfare sequence that was between 26 and 30 seconds long and could be played by live musicians. Students studied the musical features of various fanfares, explored music theory including writing for various instruments and using chords to write individual parts. They also had to master the notation software.

Ms Hinch said the talent displayed by the student composers was amazing. “For them to move from never having used the software to this quality of work in five weeks shows the level of talent and commitment in the group,” she said.

Elise, who plays saxophone and piano, said she enjoyed the task of changing the theme song of a series that she really loved.

“| enjoyed creating my Marvel Fanfare as it was something I had never done before and it gave me an opportunity to try something new,” Elise said.

LISTEN TO MARVEL SCORES BY ELISE, ANGUS & MATTHEW

Year 7 Music Acceleration students Elise, Angus and Matthew.
The Year 7s have been exploring the impact of poetry in presenting a slice of the world around them, both real and imagined. Much like the Elements of Art covered in MMADD this last term, students have been encouraged to explore how colour and texture are used within language to shape the engagement audiences have with their poetry.

**My poem**
by Sarah

A lush canopy of leaves overhead
Soft ferns under my toes
A cry echo’s through the exotic jungle
A cry from someone nobody knows
As I run through the jungle my feet pounding
A single leaf falls
I see the flash of orange above
And finally drop the ball
A fearsome beast drops through the trees
And pounces just ahead
Then comes racing over to me
I turn to scratch its head

**Poem About Poetry**
by Tom

Words splashed on a page
Like a cup of spilled ink
It is messy and murky at first
But takes shape to form something beautiful.
Those words reach out and
Pull me into their world
And they inspire and bring meaning
To anyone who listens to their song.
What is the IB Programme?
The IB Diploma Programme is designed as an academically challenging and balanced programme of education with final examinations that prepares students, generally aged 16 to 19, for success at university and life beyond. The programme is normally taught over two years and has gained recognition and respect from the world's leading universities.

Mission Statement
The International Baccalaureate Organisation aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the IBO encourages students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

For further information contact IB Coordinator Peter Day on pday4@eq.edu.au or (07) 3327 8333.

International Baccalaureate Diploma Programme

Aviation at Indro: Sky’s the limit

Aviation is a subject for students who are looking forward to either a career in aviation or flying for pleasure.

Students are able to enrol in Aviation in Years 10, 11 and 12. Students go to a flying school at Archerfield Airport each week during the year. Initially students aim to perform their first solo flight, and must be 15 years of age to do so.

Students work towards a Recreational Pilot Licence (RPL) and, after successfully completing navigation flights, gain a Private Pilot Licence. Students will be required to pay their chosen flying school each week for their lesson. This is a pay-as-you-go arrangement with the hire rate of an aircraft and instructor plus landing fees and briefing. It is a significant expense, details of which are available from each flying school.

The theory, comprising Flight Radio Operator’s Licence (FROL), Basis Aeronautical Knowledge (BAK) and Private Pilot Licence Theory (PPL) is studied during Wednesday briefings and at home.

Topics include aircraft familiarisation, aviation terminology, Communications, aircraft general knowledge and control, rules and procedures of flight, theory of flight, meteorology and navigation. Students also have the ability to practise flights in the school’s flight simulator.

It is preferable for students to complete the aviation medical and apply for an Aviation Security Identification Card (ASIC) and student pilot licence before commencing flight training, as the first solo flight is not permitted until the documentation has been processed by the Civil Aviation Safety Authority (CASA).

For more information contact Matt Reid, Head of Department – Business, Industry & Innovation, mreid44@eq.edu.au

CISCO Networking Academy Program

The Networking Academy Program is a two-year course offered by Indooroopilly State High School in conjunction with Cisco Systems, a world leader in networking equipment.

What do students learn?
Students learn to construct and configure Local and Wide Area Networks (LANs and WANs) using state of the art equipment. LANs and WANs interconnecting our computing equipment and the entire global internet.

A student who has successfully completed the course and attained certification will be able to build, maintain and interconnect computer networks. The student will be able to configure networking equipment such as routers and switches which direct and manage network data.

For further information contact CISCO Coordinator Andrew Waddell on awadd4@eq.edu.au.
Community Notices

Spare room at home?
Host an international student studying in your community.

The Department of Education International is looking for homestay hosts who can offer a welcoming home to international students attending Queensland Government schools.

Benefits include:
- Rewarding cultural experiences
- Opportunities to make global friendships
- Fortnightly payment to cover homestay expenses

For more information contact:

INDOOROOPILLY
STATE HIGH SCHOOL

3327 8301 | www.indoorooshs.eq.edu.au

Celebrating
150 YEARS IN 2021

Friday 5th February  Foundation Day Assembly (Invite Only)
Friday 23rd April ANZAC Day Ceremony
Saturday 22nd May School Fete
Saturday 11th September (day) Alumni Rolcall by Decade
Saturday 11th September (evening) Bushdance
Tuesday 14th September Ballgames Carnival
Saturday 16th October Staff Function (Present & Past Staff Only)

To keep up to date with what is happening...
Go to our website – www.yerongass150.com
Like our Facebook page – YSS150
Register as an Alumni – yerongas.schoolzineplus.com/form/485

Is your child interested in being part of a team, learning new skills and having fun?
Do you want to learn or return to playing the game we all love?
All ages and levels of experience welcome!

SIGN ON ONLINE NOW

Junior teams for all ages:
- Swing into softball (for 4-10yo)
- U12 modified game
- U14
- U16
- U18

Senior teams for all levels of experience:
- A1
- A2
- A3
- B
- C

Mixed Junior teams through to U14
Girls only - U16 and U18

Season start: Saturday 10 October 2020
Training: Monday afternoons at Downey Park, Windsor
One location: All games held at Downey Park, Windsor
Game times: Juviors – AM Seniors – PM
Contact us today:
Email: saintssoftballclub65@gmail.com
Phone: Saints Secretary Kylie – 0412 793 347
Saints Coaching Co-ordinator Michelle – 0412 436 532

@saintssoftballclub65 @saintssoftballclub65

A Community of Forward Thinkers

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DEAF / HARD OF HEARING TENNIS
Talent Pathway

DID YOU KNOW
Tennis Australia has state based squads and camps that can lead to you playing for Australia at World Championships and multi-sport events like Deaflympics.

Club  →  Squads  →  Camps  →  National Team

For more information on how to get involved, visit https://www.tennis.com.au/play/inclusion-and-diversity/deaf-players

Contact deaftennis@tennis.com.au

Riviera Australia’s Apprentice Program

- Certificate II in Cabinet Making
- Certificate II in Engineering
- Certificate IV in Light Emitting Diode (LED)
- Certificate III in Polymer Processing/Composite Technology

Recruitment Process:
- Currently enrolling Year 11 or Year 12 students
- Application and interview through your industry liaison officer or beginning of Term 2, 2020
- Resume and cover letter to Hradmin@rivieraa.com.au, including last two school reports by August 28th, 2020
- On selection, work experience will be completed by mid October (school holidays)
- Final interview (October/November)
- Commencement of apprenticeship in January 2021, including sign up with Registered Training Organization
- Following successful completion of Year 12, school-based apprentices will take on full-time apprenticeships.

For further information on our School Based Apprenticeship please visit RivieraAustralia.com

QUEENSLAND DEAF / HARD OF HEARING JUNIOR TENNIS
Development Sessions

WHERE
Queensland Tennis Centre
190 King Arthur Terrace,
Tennyson QLD 4105

DATE
Sunday 25 October 2020

TIME
From 10:00am to 12:00pm

AGE
18/u

REGISTER YOUR INTEREST
Scan the QR code or contact us via email

MINIMUM STANDARD TO PARTICIPATE
Players must be at least green ball standard at a minimum

COST
Attendance is free, session costs are covered by Tennis Australia

REGISTER INTEREST VIA EMAIL
Helen Scott
helen.scott@tennis.com.au
Jamie Zafir
jamie.zafir@hotmail.com
Community Notices

Have you decided what your Child would like to do during the September School holidays?

Check out the Scouts Queensland website to find out more about:

- our daily themed activities for 5 – 22 year olds.
- Don’t live near Sampoo? Then look at our transport options from Auchenflower and Ashgrove.
- No time to prepare lunches – no problem – catering is available, if you don’t want to bring your own.

Website: www.scouts.qld.com.au
Email: holidayeventmanager@scoutsqld.com.au
Ph: 3870 7000 or 0447 427 864

UQ CRICKET CLUB
WHEN: SUNDAY 6TH SEPTEMBER
9:15 AM - 10:30 AM
WHERE: WEP HARRIS OVAL; ST LUCIA
COST: FREE

REGISTER YOUR INTEREST BY EMAIL TO:
JUNIORS@UQCRICKET.COM.AU

Join a crew near you today - Play Cricket

BE PART OF THE CREW!
Get into Woolworths Cricket Blast. It’s a fun and active program for kids of all abilities – whether it’s your first time with a bat or you’re a backyard cricket star!

- It’s easy to join a crew and make awesome new friends.
- Wear the colours of your Big Bash heroes.
- Parents warm up, you can join in too!

ALL GIRLS AGES 8-16

Girls Come ‘N’ Try Day!
Learn to play, meet the crew, & just have fun!

A Community of Forward Thinkers