INDROTOP 5 STUDENT RESOURCE

BE FOCUSED

Think of attention as a spotlight – we can only "shine" our attention on a limited amount at once.

Be intentional about how you use your focus by:

- Doing one thing at a time to reduce task-switching
- Ensuring your study space is free from distractions
- Using timers or the Pomodoro technique to support your focus
- Taking breaks when needed go outside, stretch, or talk to someone

3. HAVE A GROWTH MINDSET

Understand that learning is often uncomfortable.

Try and view mistakes and failures as **welcome** part of this learning process, rather than something to avoid.

Watch what you say to yourself when something is difficult. Instead of thinking "I can't do this" try adding a YET to the end!

> 5. ENACT FEEDBACK

• Reflect on the learning goals after lessons

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- Review and check your own work thoroughly ...
- Seek feedback from peers as well as your teachers
- Check in with yourself: Where am I going? How am I going? Where to next?

A COMMUNITY OF Forward thinkers



TIP: Use these ideas and questions as a starting point to think about how you approach your learning. Each section will give you ideas and suggestions for how you can improve your Top 5 behaviours!

2. BE ORGANISED

Being organised means having clear and consistent systems for your life. Think about...

- Where will you keep your notes, etc.?
- Where will you record important deadlines?
- When will you work on important tasks?
- What are your goals for studying and how will you celebrate them?

TIP: Create simple, clear routines and stick to them!

4. USE LEARNING STRATEGIES

Repetition is the key to building memory.

Plan <u>short and frequent</u> review sessions rather than trying to revise everything the night before it's needed.

Consider whether you are <u>actively</u> engaging with this information, or simply <u>passively</u> reviewing it.

- 1. Instead of reading notes, try brainstorming everything you can remember on a blank piece of paper.
- 2. Use flash cards and online quizzes
- 3. Teach the concept to friends/family.

Ask yourself:

"Can I recall without my study notes?" "Can I explain it to a friend?" "Can I represent the information in a different form?"