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International Baccalaureate Coordinator  
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**INDOOROOPILLY**  
STATE HIGH SCHOOL



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### **Indooroopilly IB Students Making a World of Difference**

"The IB has helped me develop a sense of responsibility in everything I do. I feel that the IB is an excellent preparation for University and I have no regrets in taking the course."

**John, Year 12**

"One of the best aspects of being an IB student is the constant challenges and the diversity within subjects. CAS allows us to contribute to the community and learn about ourselves at the same time. Having the IB opens many doors for the future."

**Sarah, Year 11**



Education Queensland International CRICOS Provider Number: 00608A

**INTERNATIONAL  
BACCALAUREATE  
DIPLOMA PROGRAMME**

## WHAT IS THE IB DIPLOMA PROGRAMME

The IB Diploma Programme is designed as an academically challenging and balanced programme of education with final examinations that prepares students, generally aged 16 to 19, for success at university and life beyond. The programme is taught over two years and has gained recognition and respect from the world's leading universities.

## MISSION STATEMENT

The International Baccalaureate Organization aims to develop enquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organisation works with schools, governments and international organisations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

Since the late 1960s, the programme has:

- encouraged international-mindedness in IB students, starting with a foundation in their own language and culture
- developed a positive attitude to learning that prepares students for university education
- gained a reputation for its rigorous external assessment with published global standards, making this a qualification welcomed by universities worldwide
- emphasised the development of the whole student - physically, intellectually, emotionally and ethically

## SUBJECT OFFERINGS INDOOROOPILLY STATE HIGH SCHOOL IB PROGRAMME

Students select one subject from each group - three subjects at Standard Level (SL) and three at Higher Level (HL).

All subjects are offered at both HL and SL levels unless indicated below.

**Group 1** – English A Language & Literature

**Group 2** – Spanish *ab initio* SL, Spanish B HL, Mandarin *ab initio* SL, or Mandarin B HL

**Group 3** – Business Management, History, or Psychology

**Group 4** – Students choosing one Group 4 subject have the choice of either Biology or Physics.

Students can choose two Group 4 subjects (Biology and Chemistry, or Physics and Chemistry) in place of a Group 6 subject

**Group 5** – Mathematics Analysis & Approaches HL and SL, or Mathematics Applications & Interpretation SL

**Group 6** – Visual Arts, or Music

With the exception of Group 2 Languages and Mathematics, decisions on SL or HL will not be made until mid-Year 11.

## COMPULSORY COMPONENTS

- Theory of Knowledge (TOK)
- Extended Essay – 4000 words, due in September of the second year
- Creativity, Activity and Service (CAS)

## EXPRESSION OF INTEREST

My student is interested in participating in the IB Diploma Programme in Year 11.

Student's Name

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Parent/Guardian's Name

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Address

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Phone

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Email

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☐ I would like to be contacted about upcoming IB information sessions.

At this session, I would like to gain more information about the IB specifically relating to:

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### NOTE:

Students who submit an Expression of Interest will be interviewed by the Head of Department – International Baccalaureate.