

INDOOROOPILLY SHS IMPROVEMENT AGENDA 2021

Indooroopilly State High School's vision and values guide the school's strategic direction and every day actions. As *A community of forward thinkers*, we prepare our students for a future they will shape as productive, ethical, global citizens. Our four core values of *Each person's dignity*, *Our community's diversity*, *Open communication* and *Quality learning* are embedded into all aspects of school life, and are manifested in a unique "Indro" sensibility.

Our school is defined by high expectations and we focus on learning and growth for our students and staff. We guide our students towards the development of self-discipline and social responsibility within a nurturing and supportive environment. Our staff are responsible for implementing quality learning programs with engaging teaching and responsive interventions. As a community, we are committed to improvement. Learning occurs best when we *know our students and how they learn*, *understand the curriculum intent and ways for students to achieve* and *provide a variety of pathways so that all students can maximise their potential*.

Focus Areas

Know our students and how they learn.

Understand the curriculum intent and ways for students to achieve.

Vary the pathways so that all students can maximise their potential.

Our Pedagogy

To guarantee a consistent approach to high quality, engaging and responsive teaching that embeds our Indooroopilly Pedagogical Principles and the New Art and Science of Teaching.

Our Curriculum

To ensure our implementation of the Australian Curriculum, the QCE and IB curriculum programs is sequenced, documented and enacted in classrooms to maximise outcomes for all students. Our programs embed our Guiding Statements and feature explicit teaching of the thinking, reading and writing demands of each subject.

Our People

To build students' aspirations and enthusiasm through an inclusive differentiated approach to goal setting, mentoring and case management. To support our staff to deliver quality learning through our school priorities of Inclusion—Differentiation, Engagement—Behavioural, Cognitive, Feedback—Formative, Summative, Literacy—Reading, Writing .

Our Learning Environment

To enhance our school community and the wellbeing of all through a comprehensive evaluation of our Guiding Statements, including the implementation of an improved contextually appropriate definition of global citizenship and digital citizenship. To strategically plan and resource facility and grounds improvements to enhance our learning environment.

Accelerated Learning for all Students