

# Investing for Success

**Under this agreement for 2022  
Indooroopilly State High School will receive**

**\$1,286,495\***

## This funding will be used to

### In Years 7-12 to:

- Maintain Years 7-12 A-B LOAs for S1 at 70%
- Increase Years 7-12 A-C from 93.5% in 2021 to 95% in 2022
- Decrease Years 7-12 students with <85% attendance from 18.5% in 2021 to 15% in 2022
- Reduce unexplained absences for Years 7-12 from 11% in 2021 to 6% in 2022

### In Junior Secondary to:

- Increase Year 9 students receiving a B or better in Maths from 58% in S1 2021 to 65% in S1 2022
- Increase Year 9 students receiving a C or better in Maths from 84% in S1 2021 to 93% in S1 2022
- Increase Year 7 students receiving an A in English from 18% in S1 2021 to 25% in S1 2022
- Increase Year 8 students receiving an A in English from 19% in S1 2021 to 25% in S1 2022
- Improve Relative Gain in Reading in 2022 Years 7 to 9 from 2021 results of 11% Lower, 68% Middle, 21% Higher
- Improve Relative Gain in Writing in 2022 Years 7 to 9 from 2021 results of 8% Lower, 66% Middle, 26% Higher
- Improve Relative Gain in Numeracy Years 7 to 9 from 2021 results of 12% Lower, 64% Middle, 24% Higher

### In Senior Secondary to:

- Increase Year 10 students receiving C or better in Mathematics subjects from 83% in S1 2021 to 95% in S1 2022
- Improve Year 11 LOA results for S1 & S2 from 59% A-B in 2021 to 65% in 2022
- Improve Year 11 LOA results for S1 & S2 from 89% A-C in 2021 to 95% in 2022
- Maintain Year 12 QTAC applicants receiving an offer at 100% during the transition to ATAR
- Improve <85% attendance in Year 10 from 22% in 2021 to 15% in 2022
- Improve <85% attendance in Year 12 from 28.7% in 2021 to 20% in 2022

## Our initiatives include:

- Improving teaching quality through continued implementation of the school's Professional Learning Community
- Ensuring pedagogical school-wide alignment through the provision of Professional Development for all teaching staff in Indooroopilly's Pedagogical Principles and the New Art and Science of Teaching
- Improving the teaching of creative problem solving and logical thinking through the implementation of whole school approaches to numeracy
- Improving the teaching of reading and writing through continued implementation of Rigorous Reading, QAR, Rigorous Writing, 6+1 framework and Quick Writes
- Increasing achievement through the effective use of data gathered from annual standardised tests in English, Mathematics and Science for all students in Years 7, 8 and 9
- Increasing attendance, engagement and attainment through the provision of additional Guidance Officer time and academic coaching for students in all year levels
- Increasing attainment through improved assessment practices for students in Years 10, 11 and 12

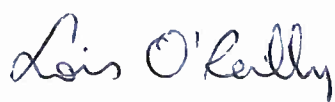
\* Funding amount estimated on 2022 data. Actual funding will be determined after 2022 enrolment data is finalised.



- Increasing student attendance through increased support for students and improved communication between school and home

### Our school will improve student outcomes by

- Funding of full participation of Years 7 and 8 in standardised tests in English, Mathematics and Science and the participation of all Year 7 students in additional reading, writing and numeracy tests \$30,000
- Employment of a .5 teacher to support the provision of Sport for students \$50,000
- Provision of professional reading for all new teachers to support pedagogical improvement and the implementation of the New Art and Science of Teaching \$5000
- Employment of additional EALD staff to provide intensive support for individuals and support in classrooms \$130,000
- Employment of Assistant Heads of Department with additional time for nine departments \$180,000
- Employment of a .4 teacher to mentor and support the attendance, retention and achievement of Aboriginal and Torres Strait Islander students \$40,000
- Employment of a .75 A03 Attendance Administration Officer to support improved communication between home and school \$65,000
- Supplementation of additional school funds to employ a Senior Assessment and Pathways Officer A03 to assist the Head of Department - Senior Secondary to build assessment management systems as part of the new QCE and promote and track external pathways including Vocational Education and Training for our students \$85000
- Registration of staff to use the capability development platform PIVOT for professional learning, reflection, student perception surveying and observation protocols \$20,000
- Supplementation of staffing and additional school funds to employ additional Guidance Officer time to provide additional support for all students and to develop and implement a differentiated approach to academic conferencing and mentoring for students \$205,000
- Supplementation of staffing and additional school funds to employ three teachers as to work in the Learning & Teaching Department and support effective and consistent pedagogical approaches. The Learning and Teaching Team will also support beginning and early career teachers \$126,817
- Employment of a Teacher Aide to support Aboriginal and Torres Strait Islander students \$8000
- Development and implementation of a new whole school intervention strategy \$341,678



**Lois O'Reilly**  
Executive Principal  
Indooroopilly State High School  
21 February 2022



**Nimrod Klayman**  
Chair, School Council  
Indooroopilly State High School  
21 February 2022

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