Investing for Success

Under this agreement for 2020
Indooroopilly State High School will receive

$786,246*

This funding will be used to

In Junior Secondary to:
- Increase Year 9 students receiving a C or better in Maths from 79.8% in SI 2019 to 95% in SI 2020
- Increase U2B in Year 9 in Writing from 15.1% in 2019 to 28% in 2020
- Improve MSS in Year 9 Writing from 561.4 in 2019 to 572 in 2020
- Increase NMS in Writing in Year 9 from 87.1% in 2019 to 92% in 2020
- Maintain Relative Gain in Writing in 2020 Years 7 to 9 from 2019 results of 8% Lower, 58% Middle, 33% Higher
- Improve Relative Gain in Reading Years 7 to 9 from 2019 results of 12% Lower, 70% Middle, 18% Higher to 10% Lower, 60% Middle, 30% Higher in 2020

In Senior Secondary to:
- Increase Year 10 students receiving C or better in Maths from 86.6% in SI 2019 to 95% in SI 2020
- Maintain Year 12 QTAC applicants receiving an offer at 100% during the transition to ATAR
- Increase Year 11 LOA results for S2 from 88.4% A-C and 54.3% A-B in 2019 to 92% A-C and 60% A-B in 2020
- Improve <85% attendance students in Year 10 from 18.2% in 2018 to 12% in 2020
- Improve <85% attendance students in Year 12 from 21.6% in 2018 to 15% in 2020

In Years 7-12 to:
- Maintain 2019 A-B LOAs for S1 at 66.4%* and increase A-C from 94.2%* in 2019 to 95% in 2020
- Maintain 2019 A-B LOAs for S2 at 68%* and increase A-C from 94.1%* in 2019 to 95% in 2020

* N Results omitted

Our initiatives include:
- Improving teaching quality through implementation of the school’s Professional Learning Community
- Supporting the capability development of our staff through differentiated observation, feedback and coaching processes for beginning, early career and experienced educators
- Improving the teaching of reading and writing through continued implementation of Rigorous Reading, QAR, Rigorous Writing, 6+1 framework and Quick Writes
- Ensuring pedagogical continuity and school-wide alignment through the provision of Professional Development for all teaching staff in Indooroopilly's Pedagogical Principles and the New Art and Science of Teaching
- Increasing achievement through the effective use of data gathered from annual standardised tests in English, Mathematics and Science for all students in Years 7, 8 and 9
- Increasing engagement and attainment through the provision of additional Guidance Officer time and academic coaching for students in all year levels
- Increasing attainment through improved assessment practices for students in Years 10, 11 and 12

* Funding amount estimated on 2019 data. Actual funding will be determined after 2020 enrolment data are finalised.
• Effective transitions for students through partnerships with business, industry and tertiary sectors and the promotion and tracking of external pathways for students
• Re-structuring senior management roles to enable improved line management of curriculum areas and management areas
• Targeted professional development to deepen teachers’ understanding of the Australian Curriculum, particularly with regard to literacy and numeracy to ensure highly effective teaching of concepts and skills to students

Our school will improve student outcomes by

• Funding full participation of Years 7 and 8 in standardised tests in English, Mathematics and Science and the participation of all Year 7 students in additional reading, writing and numeracy tests $22,067 and $5000
• Funding the participation of 90 Junior Secondary students in the Impact Centre’s Critical Thinking Series $25,200 program, $10,000 staff costs
• Providing professional reading for all teachers to support pedagogical improvement and the implementation of the New Art and Science of Teaching $6500
• Employment of additional EALD staff to provide intensive support for individuals and support in classrooms $120,000
• Employment of Assistant Heads of Department with additional time for nine departments $180,000
• Employment of a 1.0 Head of Department to lead our Learning & Teaching Team $128,000
• Employment of a .4 teacher to mentor and support the attendance, retention and achievement of Aboriginal and Torres Strait Islander students $40,000
• Supplement additional school funds to employ a Senior Assessment and Pathways Officer A03 to assist the Head of Department-Senior Secondary to build assessment management systems as part of the new QCE and promote and track external pathways including Vocational Education and Training for our students $51,817
• Registration for staff to use the capability development platform PIVOT for professional learning, reflection, student perception surveying and observation protocols $20,000
• Supplement staffing and additional school funds to employ additional Guidance Officer time to provide additional support for all students and to develop and implement a differentiated approach to academic conferencing and mentoring for students $108,000
• Supplement staffing and additional school funds to employ three teachers as Coaches to work with the HOD Learning & Teaching to assist in the implementation of consistent pedagogy and literacy strategies, implement the PLC strategy and lead the professional development of all teachers in the IPPs and the New Art and Science of Teaching. The Learning and Teaching Team will also support beginning and early career teachers $62,500
• Employment of a Teacher Aide to support Aboriginal and Torres Strait Islander students $7,162

Lois O'Reilly
Executive Principal
Indooroopilly State High School
24 February 2020

Glennis Gill
Chair, School Council
Indooroopilly State High School
24 February 2020

* Funding amount estimated on 2019 data. Actual funding will be determined after 2020 enrolment data are finalised.